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ABSTRACT

During 1982-83, University for Man (UFM) focused on three areas: the Manhattan, Kansas, community where over 1,000 course programs and community service projects, led by more than 1,000 volunteers ranging in age from 8 to 80, involved over 10,000 participants; the state of Kansas where UFM served 46 communities with rural development/community education programs; and the region where UFM's Appropriate Technology Program promoted self-reliance in the areas of energy, food, shelter, and waste management. Achievements included a joint venture with a minority business to establish a five-county, low-income dwelling weatherization program; a three-state rural library training grant introducing adult humanities programming; designing rural recreation programs for handicapped adults; expanding course offerings from three to five sessions a year; completing a food production teaching landscape encompassing three city lots; and continuing the Lou Douglas Lectures with a 1982 series on arms control and a 1983 series on economic survival. UFM publications and films available for sale/rent include a manual for operating non-credit programs, quarterly newsletter, film history of UFM, and various slide shows. Sources of revenue for the $738,076.69 1982-83 program include grants, contracts, Kansas State University Division of Continuing Education, class fees, contributions, sales, workshops, and tours. (NEC)

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UFM

A Community Learning Center

Agency Report

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Letter from the Director

Nearly twenty years ago, President Johnson's Commission on Rural Life made this statement: "Rural adults and youth are the product of an educational system that has historically shortchanged rural people." We find that statement regrettably as true today, with rural education still second class in policy and funding.

University for Man, UFM, located near the continental center of the United States is surrounded by rural populations. One of our missions as an educational/community development agency has been to help stabilize rural communities now in jeopardy under the double impact of faltering local economics, out-migration and in-migration of urbanized dwellers.

With its founding roots in Manhattan the heart of the program has been centered around the continual exchange of ideas, challenges and insights community members lend by teaching or convening focums. This impact of people giving of their time, energy and resources to vitalize their community is the founding root and heart of UFM. It is this Manhattan exchange model that has been so transportable and cost effective to transplant. UFM has now networked with some 91 communities at a cost to many of only $3.61 a person for a year of learning programs.

UFM is funded in part by Kansas State University's Division of Continuing Education and its Student Governing Association. This long term, consistent and generous support has enabled UFM to strengthen its capabilities while developing effective programs.

In 1982 a national response to UFM came from the EXXON Educational Foundation and the Association for Community Based Education challenging UFM to focus its, otherwise, grant dependent financial base on a carefully developed plan of self reliance. The first step in this plan was the collection of fees for services where appropriate in 1982 and in 1983 the successful launching of an annual donor drive. Underway for the coming year is the development of an Appropriate Technology financial committee charged with the stabilization of an additional arm of UFM's work.

Thus, the citizens of the city of Manhattan and the State of Kansas who believe in, support and benefit from the efforts, projects and programs developed by UFM are the financial backbone. UFM's focus in the areas of handicapped, elderly and rural populations continue to rely upon outside funding. Consequently, seed grants for the birth of new ideas remain critical to the organization. UFM is grateful for the confidence and support of those funding agencies and corporations that have assisted in this work.

UFM is attempting to meet the financial restraints of the 80's with a strong and resilient resourcefulness. The challenge is there to maintain and build an organization that provides assistance to the local Manhattan community and rural areas of our country in their continuing learning efforts.

Sue C. Maes

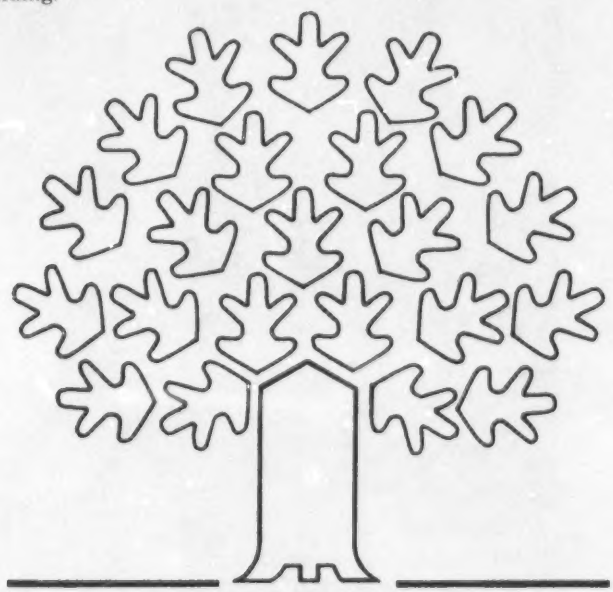
Executive Director

The Only Prerequisite is Curiosity

Since its founding in 1967 University for Man, UFM, has served as a community network linking resources with needs, volunteers with programs, and solutions with community problems. UFM programs focus on three areas: the Manhattan, Kansas community where over 1,000 course programs and community service projects are offered annually; the State of Kansas where UFM serves 46 communities involved in rural development/community education programs; the region where UFM's Appropriate Technology Program promotes self-reliance in the areas of energy, food, shelter, and waste management.

As a community learning center UFM serves as a catalyst for new ideas. A speaker at Kansas State University once equated UFM's work as "the planting of flowers that grow on their own." Staff, board, and community members initiate and foster new programs until they have taken root and can become independent entities. Examples of this work over the years can be seen throughout the community: the Farmers Market at 3rd and Humboldt; Manhattan Recreation Commission's program, Let's Recreate, a program of recreation designed for handicapped adults; the FONE Crisis Center, the Ebony Ball, the Living Learning School, and the UFM Potters Guild. Throughout the state too, there are lasting examples: the folk arts coordinator position within the Kansas State Historical Society, and State of Kansas legislation to finance new community resource programs.

Challenges into '82-'83 began with UFM's joint venture with a minority business, Humane Dimensional Inc., to set up a 5 county weatherization program for low income dwellings, a 3 state training grant for rural libraries introducing them to the area of adult humanities programming, a national action project focusing on the needs of rural adult learners, a statewide effort designing rural recreation programs for special populations, expansion of local course offerings from 3 to 5 class sessions a year, completion of the food production/teaching landscape encompassing 3 city lots, and last but needed most, a new roof for our building.



Our new UFM logo was a class assignment for Robert Habiger's Interior Architecture Design II studio at Kansas State University. The winning logo, designed by Steven R. Roark, was chosen because it symbolized UFM's goal to reach out as a community learning center.

The Manhattan Program

Learning the traditional art of making lace from women born in the last century, the practical art of bidding and buying at auction, getting a first-hand view of an American bald eagle, the meditative practice of Hatha Yoga, sharing jobsearch skills, learning basic auto mechanics and basic first aid are some of the unique educational opportunities afforded Manhattan residents, KSU students and others by University for Man (UFM).

The core program of UFM features a catalog consisting of over 250 classes which is distributed three times per year. Two smaller catalogs of 120 classes each are distributed in mid-fall and mid-spring.

All class leaders are volunteers, and they come from every segment of the community. Class leaders range in age from 8 to 80, and while many have advanced educational degrees, others have less formal education but possess considerable expertise in some particular area of learning.

By coordinating an educational program responsive to community needs, using over 1,000 volunteers per year and available free space, UFM is able to provide, at minimal cost, over 1,000 classes to more than 10,000 participants in the Manhattan area. Three cooperatives have been formed and are now permanently housed at UFM. They include a wood workshop, a photography darkroom and a pottery studio. Each of these areas provide access for individuals who wish to pursue a hobby but do not own or have access to essential equipment.

While UFM classes are informal, participants can develop excellence in new skill areas.

UFM classes offer a unique opportunity for inter-generational learning.

The elderly and handicapped can garden with ease at the community gardens.

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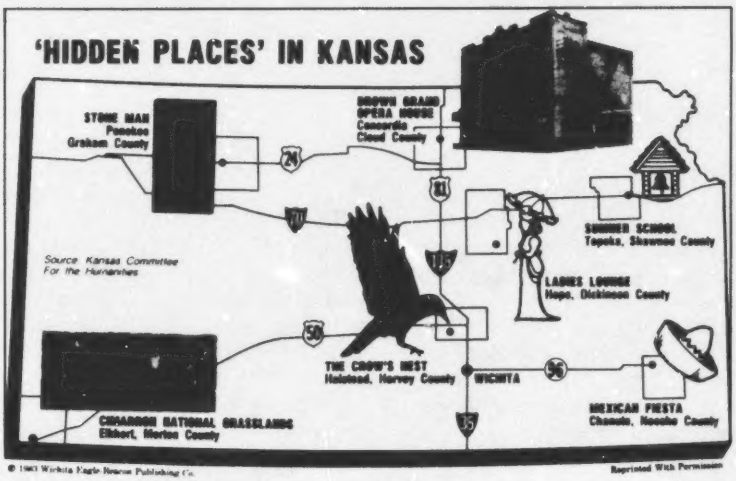

Through a Humanities grant Kansans explore historic sites.

Folk Arts

UFM, in conjunction with the Kansas Arts Commission and the National Endowment for the Arts, conducted for 2½ years, a state-wide survey of folklife in Kansas. The project involved a systematic effort to identify and document information about practicing folk artists in Kansas today.

To make Folklife come alive for the people in Kansas, the project took folk programs back to the people. Through six community education programs, workshops, hands-on demonstrations and lectures were organized. The project produced a short booklet of interpretive essays on Kansas folk lore and a book called the Folklife of Kansas.

In 1982, an oral history project in Kansas and Nebraska which is documenting the experience of settling and surviving on the Plains was initiated. The results will be disseminated to the public through a guide to rural libraries, a series of radio programs and public forums.

Hidden Places

Hidden Places is the most recent UFM program intended to bring the past to life, to broaden understanding of our Kansas heritage, to suggest why history matters. The project will enable UFM to seek out and explore the many important yet little-known historic places of Kansas—graves that mark the great trails west, festivals born a hundred years ago, patches of prairies that are much as they were before the first settlements, opera houses of post rock; to produce radio programs, newspaper features, and a study booklet about those "Hidden Places"; and to help sponsor public programs of lectures, discussions, exhibits, and tour of historic sites in six rural Kansas communities this spring. Hidden Places is funded by a grant from the Kansas Committee for the Humanities.

Lou Douglas Lecture Series

Lou Douglas' entire life of 72 years was devoted to serving people. Most widely known for his contributions to the political and legislative processes in Kansas, Professor Douglas worked continuously for race equality, rural revitalization and world peace issues. Lou Douglas was a founding member of UFM's Board of Director's, a position he held until his death in 1979. He spent much of his retirement time with the UFM program, providing counsel and support.

To honor Lou Douglas, University for Man inaugurated the Lou Douglas Lecture Series in 1980 with Kansas Governor John Carlin as the series first speaker.

The 1982 Series "Arms Control and Survival" focused on one of the most critical issues of our time. Experts addressing this issue were: Paul Cook, U.S. State Department—Soviet Affairs; Economist Dr. Daniel Ellsberg; an activist priest, Fr. Daniel Berrigan; Rear Admiral Eugene Carroll, Center for Defense Information; Griancarla Codrignani, member of the Italian Parliament.

The 1983 Series "Economic Survival in a Changing World" brought varying perspectives from three editors: Frederick Taylor, ***Wall Street Journal;*** Paul Sweezy, ***The Monthly Review;*** Kirpatrick Sale, ***The Nation;*** Senator Paul Tsongas; and a former agricultural undersecretary, John Schnittker.

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Let's Recreate

Let's Recreate, begun a year ago, is a program of recreation designed for the handicapped adult population in the Manhattan area. The program, offering recreational courses in the area of horticulture, drama, dance, photography, ceramics and woodworking is a logical extension of University for Man's philosophy of life-long learning as essential to human well-being. This includes the assumption that recreation as well as work and daily living skills must be approached as a lifetime pursuit.

This project is designed to provide education and socialization in a recreational activity which will develop sufficient skill to enable the participant to pursue the activity without need for further formal programs. Participants should also feel comfortable to participate in other community programs and activities in their hobby area.

Let's Recreate, seen as a national pilot program for communities under 35,000 in population which currently cannot afford to set up specialized services for each separate type of handicap, has been permanently adopted by Manhattan Parks & Recreation Commission. UFM will extend this proven model to 5 rural communities in Kansas this coming year.

Community Gardens

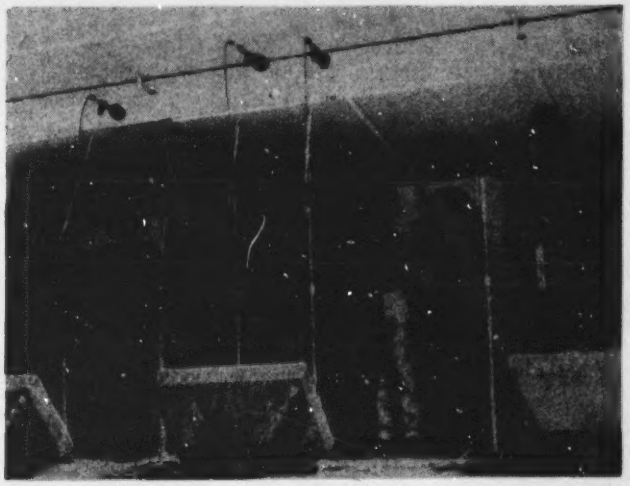
The Manhattan Community Gardens, now in their ninth season, have grown to encompass two and a half acres of land. Located on city-owned land leased to UFM, the gardens were previously the site of non-code substandard housing that was razed by the city. Now approximately 90 families, over fifty percent of which have incomes below the Riley County poverty level, are able to grow fresh produce supplementing their family budgets. UFM and the neighborhood center, Douglass Community Center, cooperate in the supervision and care of the gardens.

The average plot size is 400 square feet of space. There is a sliding scale fee which generates income to help support the gardens. Land, water, mulch, safe pesticides, tools and horticultural advice are provided. In addition to garden plots for families, the garden offers a raised garden area for people who can no longer bend over easily, but who still wish the feel of soil between their fingers, and a large teaching children's garden.

Know-How Network

The Know-How Network grew out of University for Man's commitment to serve the broadest possible segment of the adult population in Manhattan through a system of community-based educational opportunities. While UFM had been relatively successful in reaching middle-income groups, the organization had been less successful in attracting participation from the harder to reach populations including minorities without much formal education and low-income persons.

In conjunction with the Adult Learning Center of Manhattan, UFM undertook a project aimed toward using the techniques of the free university-model of adult learning to address the needs of the least educated persons who have traditionally been clients in ABE-GED programs.



The New Light Inspirational Choir shares the tradition of the black community's gospel music.

Growing out of this program are community-based advocacy efforts addressing employment needs of community youth and women. Program efforts have included: workshops on secretarial techniques and office machines, legal and illegal job interview questions, family budgeting and bookkeeping. UFM together with the Douglass Community Center, sponsored an Ebony Ball for graduating Black high school seniors and hosted a performance of the New Light Baptist Church Choir. 1983 focused on issues of Black History and Culture.

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The Outreach Program

Kansans have been struggling with declining populations in rural communities. The need to promote community development is critical as is the need to keep people interested in living and participating in their communities. A growing number of rural Kansas towns are attempting to respond to these concerns through community based education programs. The UFM Outreach Program is available to help develop these programs and to give ongoing support to their staff and advisory boards.

During the year the Outreach Program completed an extensive program evaluation highlighting the following goals:

1) To provide support to community based educational programs in Kansas communities through networking, technical assistance and regional workshops.

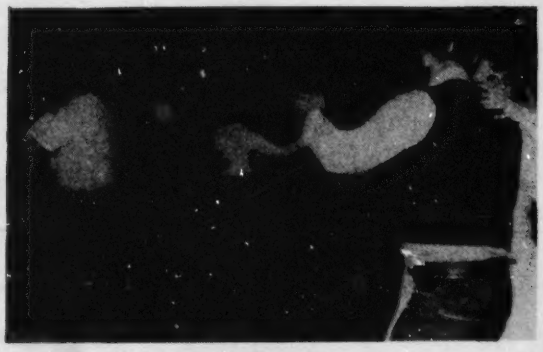
2) To facilitate program development in community education by i) disseminating information on available programs to interested communities; ii) assisting interested communities in locating or developing programs to meet local needs or interest.

3) To disseminate on a state and national basis the Kansas model of community education.

The Outreach Program has provided support to community education program staff through regional workshops. Workshop topics included local fund raising strategies, brochure development, working with advisory boards and current publicity and promotion ideas. THE RURAL COMMUNITY EDUCATION REPORT, a newsletter on grassroots community education and lifelong learning, is published quarterly. Staff advised several communities in the implementation of National Issues Forums. Sponsored by the Domestic Policy Association, Dayton, Ohio, forums included retirement and social security, national security, and priorities of the nation's schools.

As the unique issues of rural Kansas are addressed, staff maintain contact with program coordinators through telephone contact, new program planning, periodic site visits, and regional workshops.

Libraries are more than repositories for books. They can be and are centers for community programming and learning, as demonstrated by the program "Petticoats Across the Prairie."



Country swing classes are always popular recreational activities in rural education programs.

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The Community Resource Program

In 1979 the Kansas legislature authorized the Community Resource Act which provides grants-in-aid to communities interested in initiating non-traditional community education programs. Local organizations operate the program in response to the social, recreational, cultural and educational interests of the community. They offer courses and activities, using local citizens who voluntarily share their talents and skills. This promotes community projects and often leads to community development. During the past, towns ranging in population from 97 upward have begun community theaters, a community orchestra, a genealogical society and a men's basketball league.

A total of 36 communities have been funded, ranging from Mount Sunflower Free University (Wallace County) on the high plains of Western Kansas to Prescott House, an inner-city neighborhood association in Kansas City, Kansas.

In addition to the small grants, which have ranged from $125 to $3,000 for each community, the Act provides for technical assistance in helping individuals and organizations develop, maintain and evaluate the program. UFM's Outreach Department has contracted to provide the technical assistance which includes, but is not limited to application for CRA monies, staff training, board development, program design and financial planning for stabilization.

The CRA program has assisted communities in uncovering many untapped human resources, furthered community spirit and development and enhanced the quality of life in the community making Kansas towns a better place in which to live, work and play.

Rural Libraries and the Humanities

In rural communities libraries can be the center of the community; through active programming they may become true centers for lifelong learning. UFM Outreach Staff has recently worked with 30 rural libraries in Colorado, Kansas and Oklahoma in developing this concept. Funded by a grant from the National Endowment for the Humanities, the "Rural Libraries and the Use of The Humanities Collections" project assisted rural librarians in developing programming expertise in the humanities.

Three program packets were developed for the project: ***Heritage of the Plains and Mountains, Literature of the Plains and Mountains*** and ***Women of the Plains and Mountains.*** By providing on-site technical assistance and monetary support to do the actual programming, each participating library offered two humanities programs for their community. Through the technical assistance aspect of the project, librarians learned how to establish and work with advisory boards, the steps involved in developing and implementing programs and how to submit a grant request.

A dinner theatre is one vehicle for local fund raising. Community involvement was the key to success for the musical "Hickok."

Through this project UFM continues its commitment to adult and community education and to strengthening the rural community.

The Rural Adult—Postsecondary Education

This Action Agenda Project is designed to bring about direct reform, innovation, and improvement of educational opportunities available to all rural adult postsecondary learners. Indirectly the project plans to influence change in internal structure and operations in institutions serving rural populations.

Funded by the Fund for the Improvement of Postsecondary Education, this project is a cooperative effort of ***three*** divisions of continuing education—University for Man, Kansas State University, Eastern Oregon State College and the University of Minnesota at Morris and the Western Interstate Commission for Higher Education.

A partial listing of project goals include: developing a statistical date base regarding the characteristics of rural learners; publishing a "Director of Model Rural Programs and a Directory of Consultants; presenting four regional conferences; developing cost effective plans for funding rural education; and encouraging legislative efforts pertaining to programming and funding of rural education.

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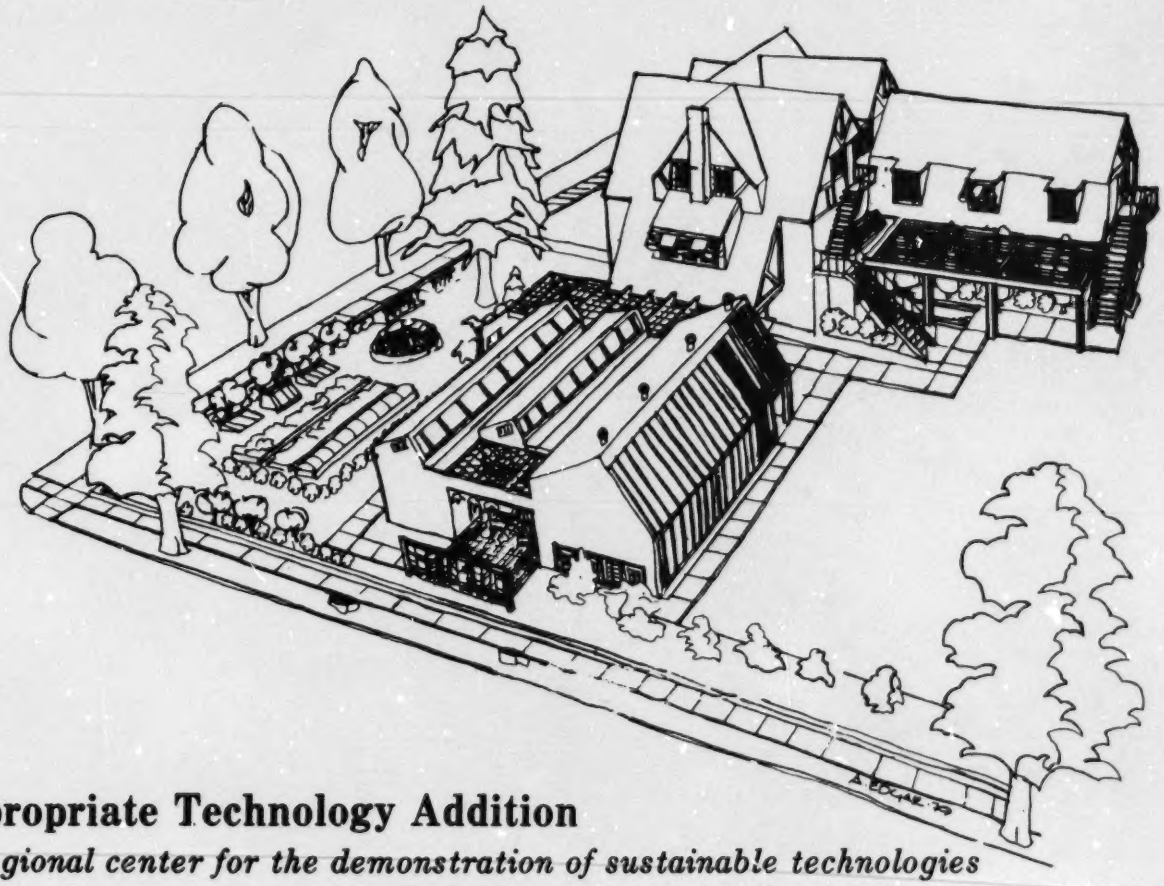
Appropriate Technology Program

Founded in 1978, the Appropriate Technology Program (AT Program) is a joint effort of University for Man and the College of Architecture and Design, Kansas State University. The AT Program promotes local self-reliance in the areas of energy, food, shelter, and waste management through classes, seminars, tours, demonstrations, and hands-on construction workshops, and provides design advice and technical assistance to individuals and groups. A 1426 sq. ft. passive solar addition to the UFM House, and a 10,250 sq. ft. demonstration residential scale edible landscape provide a base of operations for AT Program activities. The indoor-outdoor facility demonstrates solar water and space heating, passive space cooling systems, waste recycling (human and vegetable), annual and perennial home food production, and accessibility features for elderly and handicapped persons.

The AT Program is uniquely situated to catalyze developing Kansas leadership in conservation of traditional American values—thriftiness, ingenuity, democracy through cooperative action, and land stewardship. "Packaged" tours for groups and a Self-Guiding Tour for individuals have been developed, and are being marketed.



Appropriate Technology Addition

A regional center for the demonstration of sustainable technologies

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Passive Solar Facility

The Solar Greenhouse serves as a practical training site and research lab for Kansas State University students. For example, students of the KSU Horticultural Therapy program have the opportunity to apply classroom learning through daily management of the greenhouse; students of engineering and architecture have completed design assignments, assisted in construction of the building, the landscape and have monitored performance of the resource conserving systems of the facility. The site currently serves as a place for developmentally disabled clients' plant sales and senior citizen gardening projects.

Weatherization Program

Beginning in October, 1982, UFM joined with Humane Dimensional Incorporated of Junction City to operate a low income weatherization program in Riley, Geary, Wabaunsee, Morris, and Dickinson counties in Kansas. Funded by the Department of Energy and the Low Income Energy Assistance Program of the Kansas State Economic Opportunity Office, the program provides for the purchase and installation of caulking, weatherstripping, storm windows, attic insulation and other energy saving materials to be installed in homes of qualified low income, elderly and handicapped homeowners and renters. It is estimated that approximately 300 homes will be weatherized by the program each year.

The passive solar addition and edible landscape provide appropriate technology demonstrations for area residents.

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The Solar Greenhouse allows plants to be grown throughout the year without back up heat.

Edible Landscape Project

The Edible Landscape Project has been a two-year demonstration/education project to facilitate development of an energy and resource conserving, bioregionally-based food system, supported by the Department of Energy. The project encompasses two interrelated activities: 1) design and implementation of a demonstration edible landscape; 2) development of educational resource materials and programs.

The landscape demonstrates how ecologically-derived design principles can be followed to create urban agricultural areas which are aesthetically pleasing, highly productive, and energy and resource conserving. A participatory design process was implemented in planning the demonstration landscape, and its installation has been the basis of 80 classes for area residents to date. Classes range from study of the vulnerabilities of the current U.S. food system, and requirements for a sustainable agriculture to practical skills in landscape design, organic gardening, patio gardening, solar food dehydration, composting, pruning of fruiting perennials, and cold frame gardening. Visitors to the project have included Kansas elementary and secondary school teachers, senior citizens, international agricultural students and researchers, realtors, organic farmers and KSU students. (An edible Landscape slide show and self-guiding tour booklet are now available.)

SEEDS

For a Sustainable Food System

Project outreach is accomplished by a quarterly, "SEEDS for a Sustainable Food System," and through slide illustrated lectures to groups around the state and region. AT Program staff have also assisted with local action projects, such as the Flint Hills Breadbasket, a Manhattan Area Food Bank, and with cooperative purchasing of edible ornamental plants. On August 5-7, 1983, the project hosted a regional conference, "Creating a Sustainable Food System," which culminated two years of active networking with individuals and groups concerned with regional energy and food related issues.

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Publications and Films:

The Non-credit Course Manual: comprehensive manual illustrating successful techniques for non-credit program operation. 300 pp. $35.00

Grassroots Education Film: film recounting the University for Man rural Kansas community education program development. 17 minutes. $35.00 rental

The Rural Community Education Report Newsletter (quarterly): a newsletter dealing with rural trends, program ideas and issues in community education. $5.00

The Rural and Small Town Community Education Manual: how to set up a community education program with any size community on a limited budget. 78 pp. $15.00

Proceedings: The National Invitational Meeting on Rural Postsecondary Education 1981. Sponsored by the Fund for the Improvement of Postsecondary Education. $1.00

Humanities Programs Booklets:
Heritage of the Plains and Mountains
Literature of the Plains and Mountains
Women of the Plains and Mountains
Each booklet includes an outline for planning a program, material resources, films, books and humanities scholars as well as a mini-manual on "Planning Adult Programs." $3.00/each

Know-How Network—A Case Study in Community Education for ABE. $2.00

Yoga: The First Steps, by Bernard Bouanchard and Rene Racape—Translated Copyright, Albert B. Franklin. $5.00

SEEDS For A Sustainable Food System: quarterly newsletter. free

UFM Passive Solar Addition: Self-Guiding Tour. $4.00

UFM's Edible Urban Landscape Design Print. $2.00

Slide Shows:
1. UFM Solar Addition
2. The Passive Solar Design Features
3. Residential Solar Remodeling
4. UFM's Edible Landscape Slide Show
5. The Empty Breadbasket?, by "The Cornucopia Project: on creating a sustainable food system."

Rental costs are $15.00/set, purchase costs on request.

Sources of Financial Support Calendar Years 1982/83

Local Campus and Community Programs:

Kansas State University Student Governing Association
Class fees and membership fees in pottery and photography cooperatives
Brochure advertising revenues
Manhattan Camera
Seaton Publishing Co., Inc.

Appropriate Technology Programs:

U.S. Department of Energy
Office of Economic Opportunity-Kansas State Department of Social and Rehabilitation Services
Membership fees in woodworking cooperative and energy programs
Kansas Farmers Union-Green Thumb Program

Outreach Program:

Kansas State Department of Economic Development
National Endowment for the Humanities-Library Programs
Joyce Foundation

Special Projects:

National Endowment for the Arts-Folk Arts Program
Rehabilitation Services-U.S. Department of Education
Kansas State Department of Education-Adult Education
United Way of Riley County
Kansas Commission for the Humanities
City of Manhattan—Revenue Sharing Funds
Manhattan Business and Professional Women
Manhattan Eagles Auxiliary
Manhattan Jaycees
Arnold Air Society, Kansas State University
Manhattan Solar Kiwanis
Fund for the Improvement of Post Secondary Education—U.S. Department of Education

General Support:

Kansas State University Division of Continuing Education
Exxon Educational Foundation
Kansas State Department of Human Resources—CETA
Association for Community Based Education
Donations and contributions

Two Year Financial Summary

UFM, Inc.	*UFM, Kansas State University, Division of Continuing Education*	*UFM, Inc. + UFM, Kansas State University*
Sources of Revenue		
$572,444.52 (100%) Class Fees $75,562.67 (13.2%) Contributions $36,636.44 (6.4%) Grants and Contracts $362,357.38 (63.3%) Investments $10,876.44 (1.9%) Sales, Workshops, Tours $38,926.22 (6.8%) Advertising $8,014.22 (1.4%) Building Rent $22,897.78 (4.0%) Misc. 17,173.33 (3.0%)	$165,632.17 (100%) Division of Continuing Education $48,688.48 (29.4%) Student Government Association $34,668.69 (20.9%) Grants and Contracts $82,275.00 (49.7%)	$738,076.69 (100%) Division of Continuing Education $48,688.48 (6.5%) Student Government Association $34,668.69 (4.7%) Class Fees $75,562.67 (10.2%) Contributions $36,636.44 (5.0%) Grants and Contracts $444,632.88 (60.2%) Investments $10,876.44 (1.5%) Sales, Workshops, Tours $38,926.22 (5.3%) Advertising $8,014.22 (1.1%) Building Rent $22,897.78 (3.1%) Misc. $17,173.333 (2.3%)
Expenditures & Excess		
$572,444.52 (100%) Appropriate Technology $196,920.91 (34.4%) Campus and Community $212,376.91 (37.1%) Outreach $16,600.91 (2.9%) Administration $65,831.12 (11.5%) Physical Plant $50,947.56 (8.9%) Excess $29,767.11 (5.2%)	$165,632.17 (100%) Campus and Community $34,668.69 (21.0%) Outreach $77,100.00 (46.5%) Administration $53,863.48 (32.5%)	$738,076.69 (100%) Appropriate Technology $196,920.91 (26.7%) Campus and Community $247,045.60 (33.5%) Outreach $92,700.91 (12.7%) Administration $119,694.60 (16.2%) Physical Plant $50,947.56 (6.9%) Excess $29,767.11 (4.0%)

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Organizational Overview

University for Man Executive Staff

Sue Maes
Executive Director

Mary Hemphill
Finance Director

Julie Coates
Manhattan Program Director

Jean Nickel
Kansas Outreacn Director

Gary Coates
Appropriate Technology Consultant/Specialist

Board of Directors

John Chalmers, Professor
Finance, KSU

Bill Edison, President
Union National Bank

E Gene Ernst, Professor
Architecture, KSU

Enell Foerster, Community Teacher

Albert B. Franklin, Former Director
South Asia Center

Charles Green, Attorney at Law

Sue C. Maes, Executive Director
University for Man

Dennis Mullin, Vice President
Steel & Pipe Supply

Caroline Peine, Assistant Dean
Center for Student Development, KSU

Antonia Pigno, Director
Minorities Center, KSU

Nancy Perkins, Homemaker

Karen Rogers, Arts Advocate

Edward Seaton, Publisher
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